

Instructional Methods:

Lecture, case study, videos, hands-on demonstration, and discussion. Lecture allows for teaching of new material. Case studies and videos of evaluations/assessments and interventions will assist with the understanding of the material and practical application. Hands-on demonstration (with partners, dolls, and/or actual clients if accessible at time of the course) will allow for immediate application of skills being learned. Discussion will be used to allow learners to ask question and problem-solve difficult feeding clients they may have encountered.

Cancellation Policy:

It is the policy of Tri-County Therapy, that in the unlikely event that Tri-County Therapy needs to cancel this event, the provider will attempt to reschedule the event. If the event is unable to be rescheduled, the provider will refund all tuition fees paid. Costs incurred for non-refundable travel arrangements or other related individual expenses will not be refunded. It is the policy of Tri-County Therapy, that in the learner needs to cancel, that requests for cancellations must be received in writing to <http://tricountytherapy.com/contact-us/> no later than July 8, 2019 to receive a refund minus a \$50. processing fee. If written cancellation is received July 9, 2019 or later, a credit voucher for a future seminar sponsored by Tri-County Therapy will be issued. Returned checks will be charged a \$35.00 fee. If a person does not make a written request or does not show up for the conference, no credit or refund will be granted.

Special Needs Requests:

This course will be held at Tri-County Therapy's office location in Ladson, a brand-new facility that will provide an optimal educational environment. The building is ADA accessible and has a large television screen and a microphone system so that the instructor's presentation can be clearly seen and heard by all in attendance. The learners will also have access to appropriate chairs and tables for optimal learning and accessible restrooms. There are 2 breaks and 1 lunch break provided each day to allow for sensory movement breaks. Learners have the opportunity to notify the provider via email or phone prior to the course of any special needs they may have.

Course Synopsis:

A 2-day, live presentation focusing on Tongue Tie and Oral Motor Dysfunction: Techniques for Speech and Occupational Therapists
This presentation demonstrates understanding of poor tongue function associated with tethered oral tissue and pathologies associated with maxillary lip and lingual frenulum ties and the resulting impact upon feeding skills and success.

Tongue Tie & Oral Dysfunction July 12-13 Ladson, South Carolina

**Speaker:
Ellen Carlin, M.S., CCC-SLP, IBCLC**



CONTACT US

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TRI-COUNTY THERAPY

Physical | Occupational
Speech | Feeding

Learning Objectives:

1. Accurately identify when a lingual frenulum is considered altered, thus impacting lingual range of motion and function.
2. Demonstrate early feeding interventions used to improve tongue function following frenotomies, which have shown positive outcomes in feeding abilities.
3. The participant will be able to explain the complex nature of feeding and how feeding problems develop.
4. Effectively demonstrate hands-on stretches and oral exercise techniques to be used to prepare the client pre-frenectomy, and also those stretches and exercises needed post-frenectomy.

Course Details:

- Educational Level: intermediate
- Target audience: Speech therapists, occupational therapists
- July 12 - 13, 2019; 8:30am - 4:30pm
- CE Provider: Tri-County Therapy,
- Location: 3851 Commercial Center Drive, Ladson, SC 29456
- Presenter: Ellen Carlin, MS, CCC-SLP, IBCLC
- Contact: <http://tricitytherapy.com/contact-us/>

DAY 1

8:00 am

- Registration and Welcome

8:30 am to 10:30 am

- Ways oral dysfunction affects feeding skills

- Complications impacting breastfeeding

10:30 am to 10:45am

- 15-minute break

10:45 am to 12:00 pm

- Complications impacting breastfeeding

12:00 pm to 1:00 pm

- Lunch on your own

1:00 pm to 3:00 pm

- Assessment of tongue function
- Frenotomy pre-operative and post-operative

3:00 pm to 3:15 pm

- 15-minute break

3:15 pm to 4:30 pm

- Red flags for feeding disorders
- Constipation and GI issues

Tri-County Therapy has been approved as an AOTA Single Course Provider and is authorized to offer:

1.3 AOTA CEUs or 13 Contact Hours



"The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA."

AOTA Classification codes: Content Categories: Domain of OT and OT Process: Content Topics: Performance Skills, Evaluation, and Intervention

DAY 2

8:00 am

- Sign in and welcome

8:30 am to 10:30 am

- Interventions for improving breastfeeding & mouth development
- Functional assessment and feeding observation

10:30 am to 10:45 am

- 15-minute break

10:45 am to 12:00 pm

- Hands on baby friendly techniques

12:00 pm to 1:00 pm

- Lunch on your own

1:00pm to 3:00 pm

- Hands on demonstration of baby friendly techniques

- Improving breath support in infants and children

3:00 pm to 3:15 pm

15-minute Break

3:15 pm to 4:30 pm

- Toolbox of techniques

PARTICIPANT REQUIREMENTS

Participants are expected to attend the course for the entire length of each day, 8:30 AM to 4:30 PM for both days in order to receive their Certificate of Attendance and their full CEU credits. Participants will miss crucial information needed to be able to correctly use techniques taught in this course if they come late or leave the course early. Please make all travel arrangements to ensure you do not arrive late or need to leave early on any day.

CEUs: Certificates of Attendance will be given out at the end of Day 2 for 1.3 CEUs. Signing in is required in the AM and PM of each day.